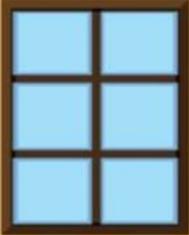
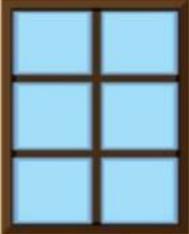
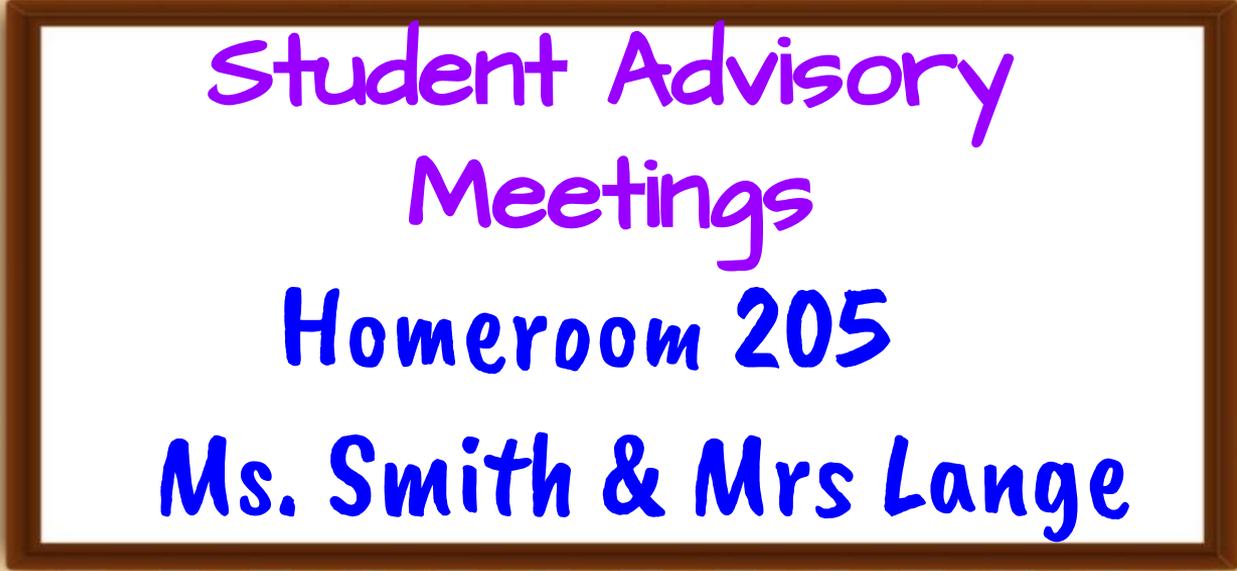


For the parents who missed Back To School Night, the following slides contain the information that was shared that night.

Slides 2-8 Advisory

Slides 9- 28 Social Studies

Slides 29-41 Communications



Student Advisory
Meetings

Homerroom 205

Ms. Smith & Mrs Lange



What is Advisory?

The Advisory Program being used by Christa McAuliffe Middle School is a program that connects homeroom students to their teachers (the advisors) to provide not only academic support, but social-emotional support as well, all while strengthening the bonds and community of the school.

Objectives of a Purposeful Advisory Program

- *“Support students in building positive, meaningful relationships with one or more caring adults at school.”*
- *“Help students develop positive relationships with their peers.”*

- *Provide a safe place for students to strengthen their academic and social emotional proficiency, explore their interests more deeply, and nurture the development of new skills and talents.”*

The Benefits of Responsive Advisory

- *Promotes a sense of community: The homeroom becomes a safe space to develop respectful, trusting relationships by sharing different perspectives on various topics all while promoting positive social interactions.*
- *Meets students' needs for belonging, significance, and fun.*
- *Improve Students' academic performance*
- *Encourages Communication*
- *Builds essential social-emotional learning (SEL) skills. (Such as assertiveness, responsibility, empathy, and self-control.)*

Topics

Some topics discussed are respect, empathy, setting goals, communication, study skills, building trust, handling stress, honoring diversity, safety, prioritizing, self care, de-stressing, teamwork, etc.

P.R.I.D.E.

PERSEVERANCE

RESPECT

INTEGRITY

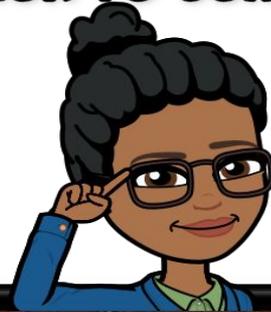
DEPENDABILITY

EMPATHY

will also be covered during Advisory period.

September 2023

BACK TO SCHOOL



**7th Grade
Social
Studies
Room 205
Ms. Smith**

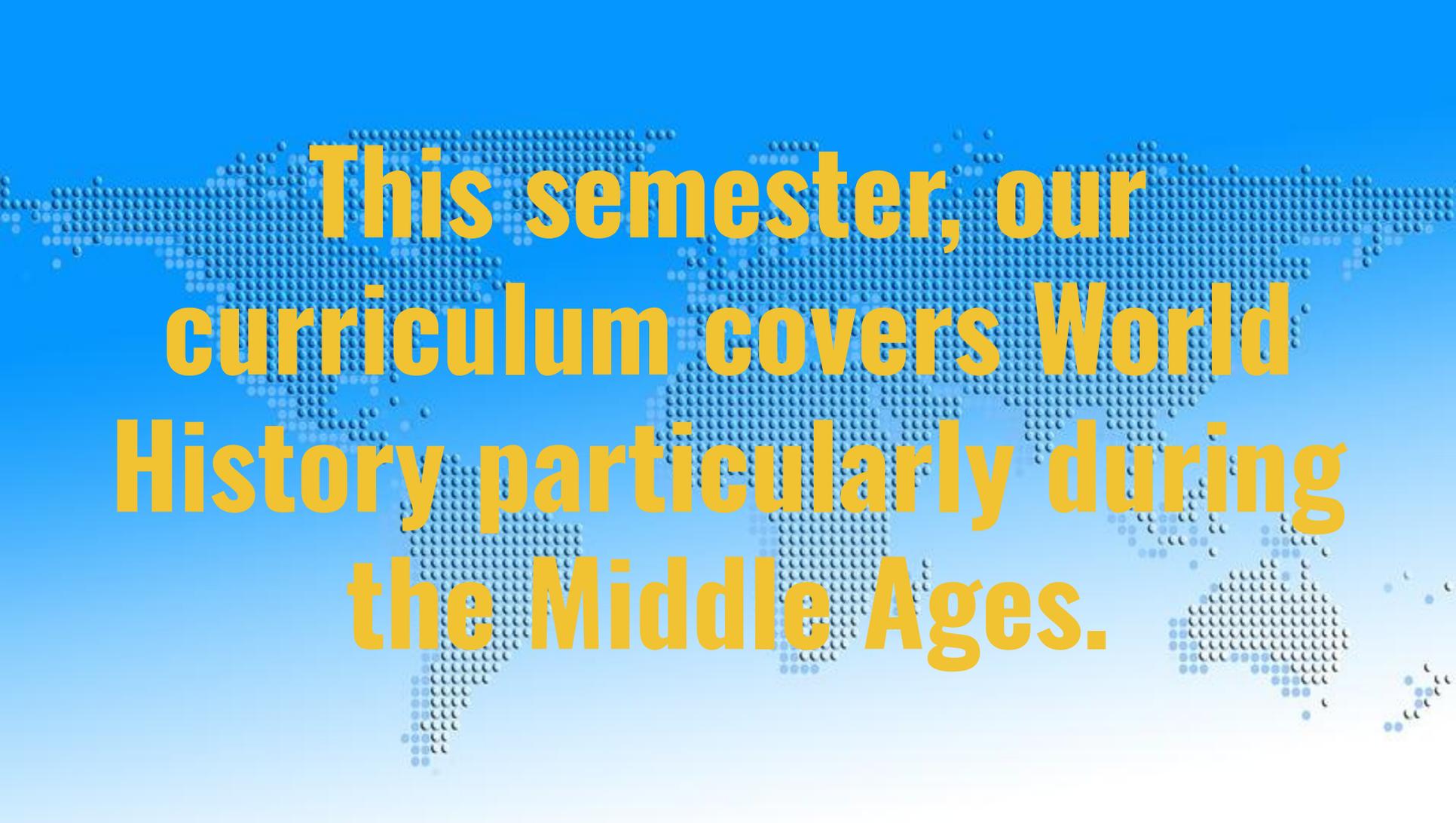


Knowledge is
POWER



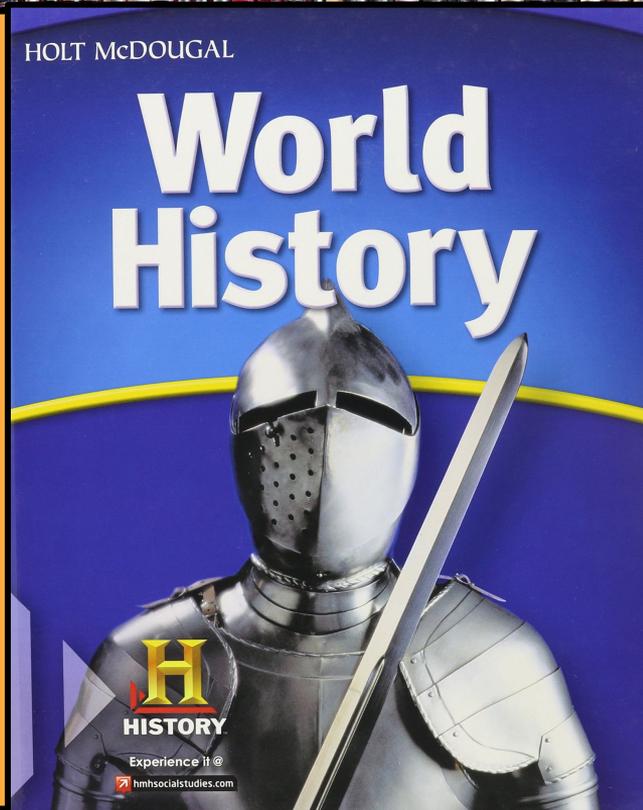
21st Year Teaching

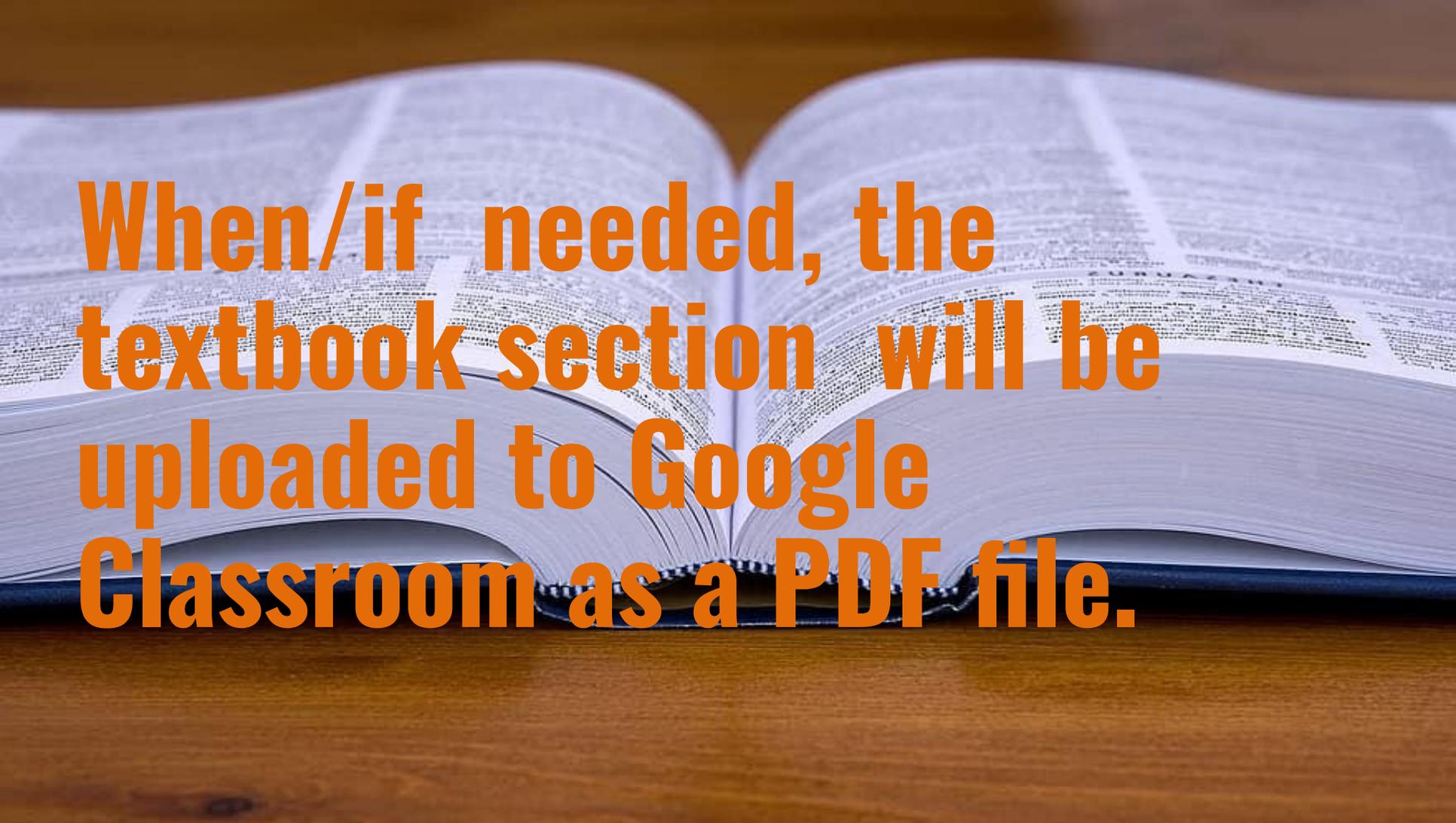




This semester, our curriculum covers World History particularly during the Middle Ages.

Textbook: World History



An open textbook is shown from a top-down perspective, lying flat on a wooden surface. The pages are white with black text, and the central gutter is visible. Overlaid on the center of the open pages is a large, bold, orange-colored text block. The text reads: "When/if needed, the textbook section will be uploaded to Google Classroom as a PDF file." The text is arranged in five lines, centered horizontally across the width of the open book.

**When/if needed, the
textbook section will be
uploaded to Google
Classroom as a PDF file.**

■ Geography ■ Biography ■ Art and culture ■ Science ■ Society ■ Other

Biography

Geography

Society

Science

Some topics covered are:
Religions (Judaism, Christianity and Islam)
Africa
Europe
The Crusades
The Renaissance
The Reformation

Deceased men

European

History and religion

State and society

Hard science and technology

Deceased women

Asian

Sport

Business, industry, agriculture, transport

Biology and medicine

Humanities

Living men

Living women

North American

South American

African

Before 1991

Since 1991

Other

Art and culture

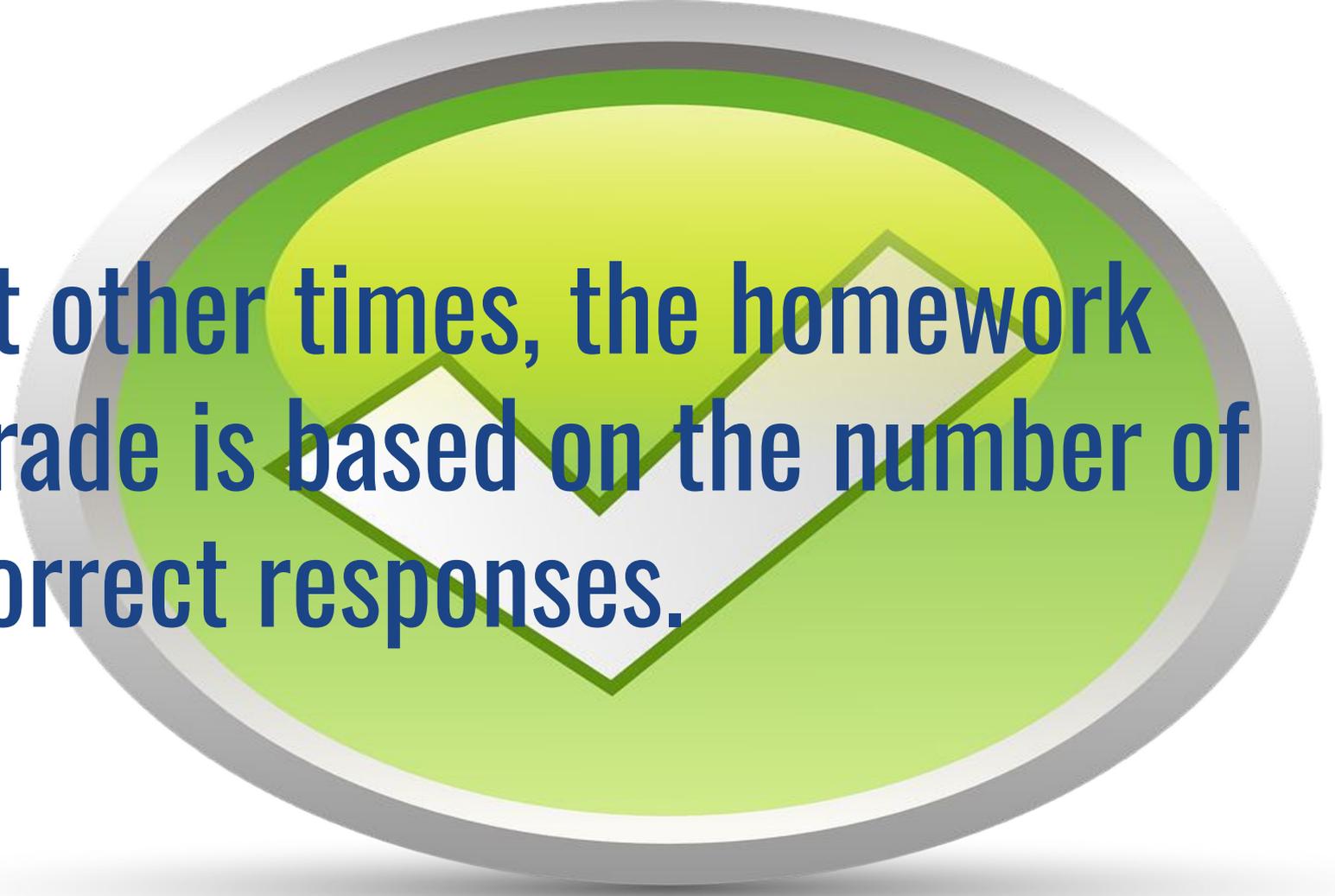
GRADING POLICY:

- Assessments 50%
- Homework..... 30%
- Class work/Participation..... 20%

Homework



Homework is given 1-3 times weekly on average and some of the time the assignment is to complete class work. It is checked and graded on completion and effort.



At other times, the homework grade is based on the number of correct responses.

Absences



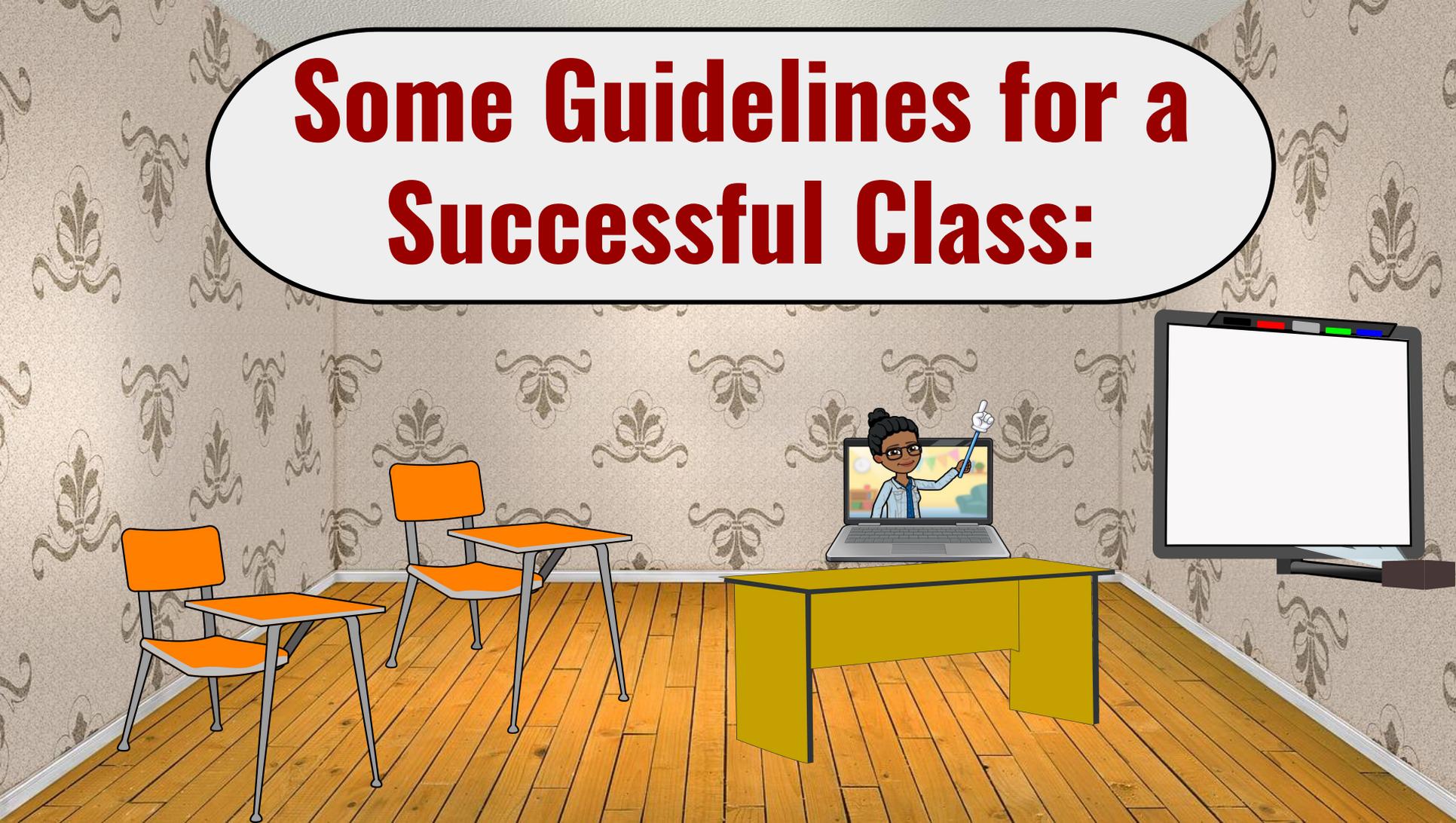
When a student is absent, he/she is expected to check Google Classroom to get the work that was missed and to turn in the assignment.

It is very important that your child makes a habit of checking Google Classroom daily. Not only is the classwork posted on there, but also Homework and review materials.

Google Classroom and Genesis

The best way to keep up with your child's progress is through Genesis. Missing work for the week is noted on the portal by the end of the week. Also, you may have your child log into their Google Classroom to see if any assignments are still missing.

Some Guidelines for a Successful Class:





Respect for self and others.

This includes not disrupting while others are talking.

Being Prepared for Class.

Have a **fully charged** Chromebook.

A notebook

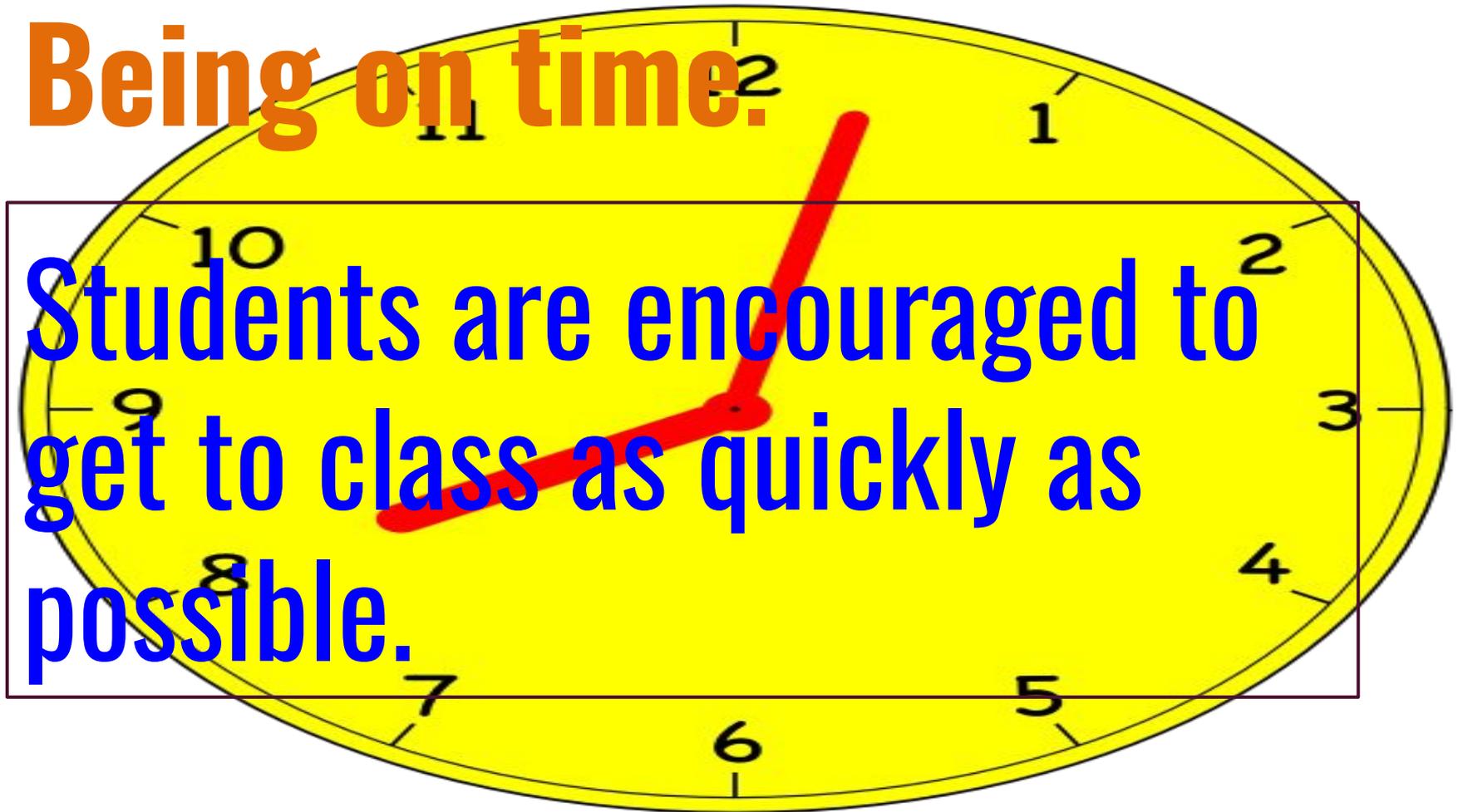
A pen and pencil

Folder for assignments or handouts

Other supplies

Being on time.

**Students are encouraged to
get to class as quickly as
possible.**



**Assignments should also
be handed in on time.
Points will be deducted
for late work.**



Desk Cleaning

We will most likely continue with cleaning and sanitizing procedures where/as necessary.

I hope that your children will have an amazing semester, learn something new and have some fun.



Contact me:

I can be reached at:

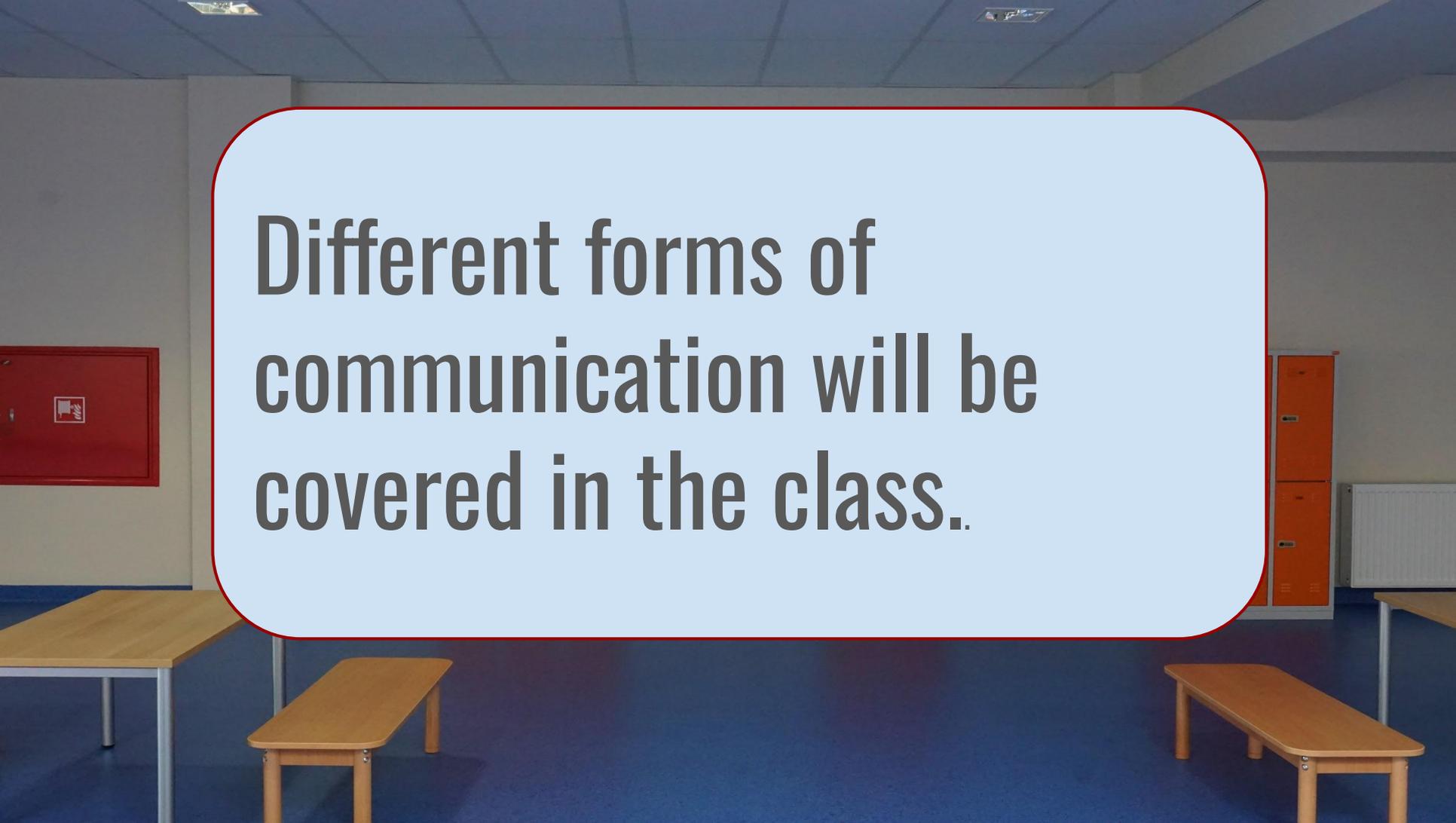
resmith@jacksonsd.org

7th Grade Communications

Ms. Smith

Room 205

The goal of the Communications class is to help the students develop skills for the 21st century in basic to advanced communication strategies.

A photograph of a classroom with a blue carpet, wooden desks, and orange lockers. A large white rounded rectangle with a red border is overlaid on the center, containing text.

**Different forms of
communication will be
covered in the class.**

Interpersonal: Two way
communication

Interpretive: Reading,
listening and viewing

Presentational: One-way
communication

*We will also cover both
Verbal and **Nonverbal**
forms of communication.*



Some of the areas I hope to cover are:

Speeches

Brochures

Emails

Commercials

Videos

Presentations

Advertisements

Skits/
plays

GRADING POLICY:

- Assessments (Tests & Projects).....50%
- Homework (usually done in class)... 30%
- Class work/Participation..... 20%

Absences

When a student is absent, he/she is expected to check Google Classroom to get the work that was missed and to then turn in the assignment.

Class

E
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s

- Respect for self and others.
- Being prepared.
- Being on time.
- #1 forms the basis for everything else.

CLASSROOM PREPARATION

- In order to be considered prepared for class, students need to bring every day:
- Fully Charged Chromebook
- Blue or Black PEN or PENCIL
- Notebook or binder
- Folder
- Index Cards will also be very helpful for this class

Is there Homework?

*Only if the work is not
completed in class*



Desk Cleaning

We will most likely continue with cleaning and sanitizing procedures where/as necessary.

I hope that during this semester, your child will learn about communication but will also have some fun in the process.



**You may contact me through
email at:
resmith@jacksonsd.org**